

**KUMC School of Medicine Educator's Series:  
Educator's Breakfast Series**

**Fridays  
February 9, 2007 – June 8, 2007  
7 - 9 a.m.**

**Presented by  
The University of Kansas Medical Center  
Office of Professional Development and Faculty Affairs  
and  
University of Kansas Continuing Education**

**The University of Kansas Medical Center  
3901 Rainbow Blvd.  
Kansas City, Kansas**

**Broadcast live via ITV  
University of Kansas School of Medicine – Wichita, KS**

### **Program Co-Chairs**

**Robert M. Klein, PhD**, Professor, Anatomy and Cell Biology; Associate Dean, Professional Development and Faculty Affairs, KU Medical Center

### **Overview**

This Educator's Breakfast Series, sponsored by the School of Medicine, Office of Professional Development and Faculty Affairs (PDFA), located within University of Kansas Medical Center in Kansas City, is intended to bring local and national leaders from a variety of health professions and fields to the KUMC campus on a weekly basis. By exposing members of the faculty to education leaders and experts with national reputations, the Educator's Breakfast Series developers hope to enhance the teaching skills of our faculty. The program will bring geographically and departmentally isolated KU colleagues together in an intellectual and scholarly setting to stimulate collaboration through both presentations and interactive sessions.

Faculty of the University of Kansas School of Medicine are advancing and expanding research, community outreach, patient care and medical techniques through their education of medical students, residents and fellows. These endeavors enhance faculty training in the areas of teaching, communication, technology, writing, legal and leadership areas relevant for medical school educators. The program will culminate with the annual Education Retreat in June including additional small group breakout sessions. Ph.Ds and MDs graduate from Medicine Schools with technical expertise and experience, but are not provided training in how to teach. With the expansion of these training activities for our faculty, their need for knowledge and training to enhance and expand their teaching experience and skills in training others is addressed. This lecture series will help meet these needs utilizing distinguished speakers from both our own faculty members and from prominent institutions across the United States.

### **Target Audience**

School of Medicine faculty members involved in teaching medical students, residents, and fellows.

## Objectives

*At the completion of this grand rounds series, participants should be able to:*

- Identify, discuss and compare the characteristics of outstanding medical educators with their own skills. Participants will acquire and integrate new attitudes, learned skills, techniques and methods into their own teaching.
- Apply learned technology, skills, and techniques to improve their own function as medical educators within the School of Medicine. It is anticipated that these new skills will help improve teaching, professional and grant writing, communication, clinical activities, use of technology in teaching, and administrative activities.
- Apply characteristics of learning styles based on multi-generational differences to their teaching style as a medical educator
- Employ networking techniques and skills for the successful use of networking to advance their career or for the purpose of expanding their resource of professionals able to assist them in the growth of their teaching skills.
- Apply actions of medico-legal boundaries and guidelines preventing risk to themselves, their students, and the institution as educators and/or medical care givers.
- Demonstrate communication skills common in successful speakers, educational presentations and leaders.
- Apply new technology tools and techniques to teaching.
- Discuss issues of ethics, credibility, communication, and cultural competency needed for educators and educational leadership.
- Identify considerations in making educational leadership a component of their personal academic career plan.
- Exemplify characteristics of outstanding medical education leadership for the School of Medicine, University of Kansas Medical Center, establishing a new group of role models for our students, residents, fellows and faculty.

## Planning Committee

**University of Kansas Medical Center, Kansas City, KS**

**Office of Professional Development and Faculty Affairs Members:**

Carol Lindsley, MD, Professor, Department of Pediatrics

Darrin Cheney, Director of Teaching and Learning Technologies

Giulia Bonaminio, PhD, Associate Dean, Medical Education

Joshua Freeman, MD, Professor and Chair, Family Medicine

Mary McDonald, MD, Geriatrician, Landon Center on Aging

Robert Klein, PhD, Associate Dean for Professional Development and Faculty Affairs

Stewart Babbott, MD, Associate Professor and Division Director, General and Geriatric Medicine and Associate Program Director, Medical Education, Department of Medicine

Ted Knous, PhD, Associate Vice Chancellor for Research Administration, KUMC; Executive Director of the Research Institute

Marty Gunion, Senior Coordinator, Office of Professional Development and Faculty Affairs, School of Medicine

**KUMC Continuing Education**

Andrea Shaw, MA, Director

Julie Darrington, BA, Program Assistant

## Accreditation

*Continuing education credit will be prorated according to documented attendance.*

*All participants are required to sign attendance rosters or swipe in at the beginning of each session.*

**Physicians**

The KU Medical Center Office of Continuing Medical Education is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The KU Medical Center Office of Continuing Medical Education designates this educational activity for a maximum of 2 *AMA PRA Category 1 Credit(s)*<sup>TM</sup> per session. Physicians should only claim credit commensurate with the extent of their participation in the activity.

## Faculty

Please refer to broadcast emails for current information regarding dates, faculty and topics.

**For more information please contact Marty Gunion at 913-588-1381.**

## Disclosure of Relevant Financial Arrangements

As a provider accredited by the Accreditation Council for Continuing Medical Education (ACCME) and the American Nurses Credentialing Center (ANCC), the University of Kansas Medical Center Continuing Education must ensure that the health and well being of the public is more important than any economic interest, and that activity content is effective in improving practice, independent of commercial interests, and based on valid content. Individuals with control over the content of this activity are required to disclose to the learners any relevant financial relationships within the past 12 months with any proprietary entities producing healthcare goods or services related to the content of the activity (with the exemption of non-profit or governmental organizations and non-healthcare related companies). This includes any relevant financial arrangements involving their spouse/partner. Relevant financial relationships may include employment, management position, independent contractor (including contracted research), consulting, speaking and teaching, membership on advisory committees or review panels, board membership, etc. The intent of this disclosure is not to prevent an individual with a relevant financial relationship from being a planning committee member, a teacher, or an author of continuing education having control of, or responsibility for, the development, management, presentation, or evaluation of the continuing education activity, but rather to assist the provider in the identification and resolution of conflict of interest prior to the activity and to provide the learners with the information they need to determine whether these interests or relationships influenced the content of the activity.

## Planning Committee Disclosure

Individuals involved in the development and management of this activity do not have relevant financial relationships with any commercial entities producing healthcare goods or services related to the content of this activity:

## Faculty Disclosure

Unless otherwise announced prior to the session, individuals involved in the presentation of this activity do not have relevant financial relationships with any commercial entities producing healthcare goods or services related to the content of this activity.

## Registration

There is no fee to attend. Registration will be on site the day of each session.

## Continuing Education Certificates

### KUMC participants

In order to provide 24-hour access to continuing education certificates upon demand, KUMC Continuing Education (KUMC CE) has implemented an electronic continuing education documentation system (eeds™) for accredited grand rounds beginning July 1, 2006. Participants receiving continuing education credit or a certificate of attendance for their relicensure will receive a personalized eeds swipe card and complimentary membership to eeds for the program year (July 1, 2006 - June 30, 2007). After swiping in at a grand rounds activity, the participant's continuing education information will be available on-line at [www.eeds.com](http://www.eeds.com). Participants will have 24-hour online access to their continuing education records and may generate their own certificate anytime during the program year.

***Participants must generate their final certificate from their eeds account before their membership expires on June 30, 2007.***

KUMC CE will not automatically mail certificates to all participants following the last session in the series. KUMC CE will provide individual transcripts upon request after July 1, 2007. (Contact Julie Darrington at [jdarrington@kumc.edu](mailto:jdarrington@kumc.edu) or 8-4485.) KUMC CE will continue to maintain all continuing education records for six years.

### Wichita participants:

Please follow instructions provided onsite the day of the activity. Certificates will be mailed following the last session in the series.

## Important Information Regarding eeds™ Swipe Cards

### Who will receive an eeds card?

- KUMC and non-KUMC participants qualifying for continuing education credit will receive an eeds card.
- KUMC residents and fellows will receive an eeds card.
- All other participants will complete the FY07 "Participant Registration Form and Sign in Sheet" and date and initial their form at each session attended. (They will not receive an eeds card.)

### How do I get an eeds card?

- Initial cards will be requested from KUMC Continuing Education by the department providing the grand rounds. Departmental administrative assistants will receive eeds cards for distribution. One card will be issued for attendance at all KUMC accredited regularly scheduled conferences and grand rounds.
- Replacement cards must be ordered online by the participant at [www.eeds.com](http://www.eeds.com) at their own expense (currently \$5 plus postage). Participants may receive a replacement card for the cost of postage only by completing an online continuing education needs survey.

### What if I don't have my card?

- Participants waiting for their eeds card or unable to use their eeds card at a session must complete a "Participant Registration Form and Sign in Sheet." Their attendance will be manually entered into the eeds system on a quarterly basis by KUMC CE. (*Credit for non-swiping participants will not be available immediately following the session.*)

### Please note:

- eeds memberships are complimentary for July 1, 2006 – June 30, 2007 only, courtesy of eeds
- For easy access, eeds cards are designed to be clipped behind a KUMC ID badge
- eeds cards do not expire
- eeds cards may be used at any activity where an eeds terminal is available
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## Program Accessibility

We accommodate persons with disabilities. Please call 913-588-1381 and someone will contact you to discuss your needs. To ensure accommodation, please call at least two weeks before the session.

The University of Kansas is committed to providing programs and activities to all persons, regardless of race, religion, color, national origin, ancestry, sex, age, disability, and veteran status. In addition, university policies prohibit discrimination on the basis of sexual orientation, marital status, and parental status.

The University of Kansas Medical Center is an AA/EEO Title IX institution.

## Cancellation Policy

The University of Kansas Medical Center reserves the right to cancel all programs. The University of Kansas Medical Center will not be responsible for any losses incurred by registrants, including but not limited to airline cancellation charges or hotel deposits.

## Privacy Policy

KU Continuing Education does not share, sell, or rent its mailing lists. You have our assurance that any information you provide will be held in confidence by KU Continuing Education.

We occasionally use mailing lists that we have leased. If you receive unwanted communication from KUCE, it is because your name appears on a list we have acquired from another source. In this case, please accept our apologies.

## Location and Parking

KU Medical Center is located at the corner of 39th Street and Rainbow Boulevard in Kansas City, Kansas. If you are coming from Interstate 70, take the 7th Street Trafficway South exit; 7th Street becomes Rainbow Boulevard. If you are coming from interstate 35, take the Rainbow Boulevard South exit. A campus map can be viewed at <http://www.kumc.edu/Pulse/map.html>.

Parking is available in garages on Olathe Boulevard and on Cambridge Street.

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